BORYS GRINCHENKO KYIV UNIVERSITY

«CERTIFIED» Decision of the Academic Council of Borys Grinchenko Kyiv University ____.2023, protocol № ____

Head of Academic Council

Nataliia V. Vinnikova

EDUCATIONAL AND PROFESSIONAL PROGRAM

231.00.01 Social work

The first (bachelor's) level of higher education

Field: Specialty:

23 Social work 231 Social work Qualification: Bachelor of Social work

(new edition)

Effective date 01.09.2023 (order on _____.2023, № ____)

CERTIFICATION LIST of educational and professional program 231.00.01 Social Work

Department of Social Pedagogy and Social Work Protocol on 11.04.2023, № 7 Head of Department ______ (Tetiana L. Liakh)

Academic Council of Faculty of Psychology, Social Work and Special Education Protocol on 19.04.2023, № 3 Head of Academic Council ______ (Nataliia A. Klishevych)

Scientific-methodical centre of standardization and education quality Head ______(Yevhen B. Antypin) ____.__.2023

Vice-rector on scientific-methodological and educational work (Oleksii B. Zhyltsov)

____.2023

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PREFACE

The educational-professional program is developed on the basis of the standard of higher education in specialty 231 Social work for the first (bachelor's) level of higher education, approved by the Ministry of Education and Science of Ukraine (Order № 557, April 24, 2019).

Developed by a working group consisting of:

Head of the working group:

Maryna M. Lekholetova, PhD in Education, Senior Lecturer of Department of Social Pedagogy and Social Work.

Members of the working group:

Olena H. Karpenko, Doctor of Pedagogy, Professor, Professor of Department of Social Pedagogy and Social Work;

Nataliia A. Klishevych, PhD in Education, Assistant Professor, Assistant Professor of Department of Social Pedagogy and Social Work;

Vadym P. Liutyi, PhD in Education, Assistant Professor, Assistant Professor of Department of Social Pedagogy and Social Work;

Volodymyr S. Vovk, Deputy Director of the Department for the Protection of Children's Rights and Ensuring Equality Standards of the National Social Service of Ukraine, member of the Council of Employers of the Faculty of Psychology, Social Work and Special Education;

Anastasiia Ye. Plotnikova, student of the first (bachelor) level of higher education of the "Social Work" educational program, specialty 231 Social Work (2019-2023);

Kateryna Yu. Berdychevska, graduate of the first (bachelor) level of higher education of the "Social Work" educational program, specialty 231 Social Work (2022).

The educational program has been implemented since 2019.

Actualized:

Date of revision EP /	11.04.2023	
EP amending		
Signature		 —
EP guarantor's name	Maryna M.	 —
	Lekholetova	

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JUSTIFICATION

The changes to the educational and professional program are due to the need to clarify the content of the educational and professional program 231.00.01 Social work, approved by the decision of the Academic Council of the Borys Grinchenko Kyiv University dated April 25, 2019, protocol No. 4 (order No. 295 dated April 25, 2019) taking into account the order of the Ministry of Education and Science of Ukraine No. 557 dated 24.04.2019 on the approval of the standard of higher education in the specialty 231 "Social work" for the first (bachelor's) level of higher education, the main provisions of the Law of Ukraine "On Social Services", State Standards of Provision social services.

During the implementation of the educational and professional program, in particular, the implementation of the curriculum, the development of programs of educational disciplines, practical training, certification, surveys during the 2019-2020, 2020-2021, 2021-2022, 2022-2023 academic years, the support group received feedback from teaching staff, applicants, managers of practice bases, employers, graduates with a number of wishes regarding the optimization of individual components of the educational and professional program. The need for mastering new knowledge, skills, and technologies was revealed during the analysis of the international and Ukrainian experience of training specialists in the social sphere; the request of graduates; modern trends in the development of specialty 231 Social work, the needs of the labor market and the peculiarities of the provision of social services in connection with the COVID-19 pandemic and martial law in the country.

Therefore, in accordance with the Standard of Higher Education in the specialty 231 Social work for the first (bachelor) level of higher education, as well as taking into account the feedback of stakeholders, agreeing on changes and clarifications to the educational and professional program, the following changes were developed and introduced:

- the purpose of the educational and professional program, its characteristics, the suitability of graduates for employment and further education have been specified;
- new special (professional) competences and program learning outcomes were clarified and introduced;
- educational components aimed at the study of modern trends in the development of the specialty and the specifics of the provision of social services and the implementation of social work with recipients of social services (vulnerable, excluded and discriminatory groups) have been introduced into the compulsory part;
- the list of components of the educational and professional program and their logical sequence;
- the optional block has been updated.

The specified changes led to the development of a new edition of the description of the educational and professional program.

I. Profile of the educational program 231.00.01 «Social work»

	1 – General information											
Full name of higher	Borys Grinchenko Kyiv University											
educational institution	Faculty of Psychology, Social Work and Special Education											
and structural unit												
Level of higher education	The first (bachelor) level of higher education											
Degree of higher	Bachelor											
education												
Field of knowledge	23 Social work											
Specialty	231 Social work											
Educational program	231.00.01 Social work											
Qualification	Bachelor of Social Work											
Qualification in diploma	degree of higher education – Bachelor											
	specialty - 231 Social work											
	educational program - 231.00.01 Social work											
Form of study	Institutional (full-time, part-time)											
Language(s) of teaching	Ukrainian language											
Cycle / level	National Qualifications Framework of Ukraine of Ukraine – level 6, FQ-											
	EHEA – first cycle, EQF-LLL – level 6											
Degree type and program	Bachelor's degree, single, 240 ECTS credits, term											
scope	training - 3 years and 10 months.											
	On the basis of the degree "professional junior bachelor", "junior											
	bachelor" (educational qualification level "junior specialist"), the higher											
	education institution has the right to recognize and re-enroll no more than											
	60 ECTS credits received within the framework of the previous											
	educational program of training professional junior bachelor, junior bachelor (junior specialist).											
Prerequisites	Availability of complete general secondary education											
Availability of	Ministry of Education and Science of Ukraine,											
accreditation	Certificate (VK 11010933) on accreditation of specialty 231 Social work											
	at the first (bachelor's) level of higher education											
	The certificate is valid until July 1, 2029.											
	National Agency for Quality Assurance of Higher Education, Ukraine.											
	The deadline for submitting the program for accreditation is 2029.											
Internet address of the	https://kubg.edu.ua/informatsiya/vstupnikam/napryami-											
permanent placement of	pidgotovki/bakalavr.html											
the description of the												
educational program												
	2 – The purpose of the educational program											
Training of a competent ar	nd competitive specialist in the field of social work, capable of performing											

Training of a competent and competitive specialist in the field of social work, capable of performing his/her duties at a high professional level and solving practical problems in the process of professional

activity, organizing and pr	oviding social services to individuals and families who are in a vulnerable
state, experiencing social e	exclusion and discrimination .
3	3 – Characteristics of the educational program
The main content of the subject area	Object of study: individuals, families, social groups and communities who need support to improve their health, social functioning and general well-being. Learning objectives: training of specialists capable of solving complex
	specialized tasks and applied problems of the social sphere or in the process of learning, including the management of social processes and processes that take place in the individual development of the personality, which involves the application of certain theories and methods of social work and is characterized by complexity and uncertainty of conditions, and oriented towards further professional self-education; training of specialists capable of assessing needs, protecting rights, organizing and providing social assistance and services to individuals and families who
	are in a vulnerable state, experiencing social exclusion and discrimination.
	Theoretical content of the subject area: concepts and methods of maintaining and providing qualified assistance to individuals, groups of people, communities with the aim of expanding or restoring their ability to social functioning, realization of civil rights, prevention of social exclusion, prevention and overcoming difficult life circumstances. Methods, techniques and technologies: general scientific and special methods of learning social phenomena; methods of assessing the behavior or activity of individuals and social groups; pedagogical, economic, psychological, sociological, information and communication
	technologies; forms and methods of project activity, organization and provision of social services.Tools and equipment: modern information and communication technologies, information resources and software products used in the social sphere.
Program structure	The ratio of the volumes of mandatory and optional components of the EP: Mandatory part (180 credits, 75%): disciplines aimed at the formation of general and special (professional) competences (126 credits), certification (6 credits). Share of practices: 48 ECTS credits. Optional part (60 credits, 25%): subjects of free choice.
4 – Suitabi	ility of graduates for employment and further education
Suitability for employment	Jobs in centers of social services, their specialized formations, bodies of social protection of the population; public and charitable organizations. According to the National Classifier of Professions ДК 003:2010 specialists who have obtained an education under the educational and professional program 231.00.01 "Social work" can hold the following primary positions:
	 2446 – professionals in the field of social protection of the population; 3443 – social assistance inspector; 3452 – inspector (penitentiary system) with a bachelor's degree; 2446.2 – social worker; 2446.2 – specialist in social work; 2446.2 – specialist in social assistance at home; 2447.2 – project and program management professionals;
	 3460 – social worker (support staff); 3460 – assistant to the educator of a correctional and labor institution;

	5133 – attendant of persons with disabilities.
Further education	An opportunity to continue studying at the second (master's) level of
	higher education.
	5 – Teaching and assessment
Teaching and learning	The educational process is built on the principles of: student-centered learning, competency-based, practice-oriented learning.
	Teaching is conducted in the form of: lectures, seminars, practical classes. Independent work based on the analysis of primary sources, e-learning for individual educational components, group and project work, consultations with teachers, practical training, performance and defense of coursework are provided.
	Teaching methods: problem-based, dialogical, interactive.
	E-learning, group project work, mentoring support for practitioners, training in the Centers of practical training: "Training Studio", "Art Workshop", "Center for Social Technologies and Innovations", training
	through master classes, guest lectures, webinars from experts, etc. are being introduced.
	 Teaching is carried out using information technologies on the distance learning platform "Moodle" in the digital university campus, organization of communication on the Google Meet platform, ZOOM, etc Educational and methodological support of the educational process is
	carried out through the use of electronic training courses.
	Stimulation of self-study of students of higher education and organization of group work is practiced with the aim of acquiring teamwork skills and
	independent search for a solution to a problem, in particular, when solving practical cases.
	Using elements of non-formal education when studying individual modules of disciplines on online educational platforms and during participation in scientific conferences, congresses, webinars, master classes, festivals of professional direction, etc
Assessment	The cumulative point-rating system provides for the assessment of
	applicants for all types of classroom and extracurricular educational activities in the form of intermediate, final (semester) control, certification.
	Intermediate control: oral survey, problem-searching individual tasks, case method, computer testing, report on the results of independent work, etc., modular control.
	Final semester control: assessment, examination in written (testing), combined forms, defense of practices at reporting conferences, defense of course work, certification (defense of bachelor's thesis and certification
	exam). The evaluation of higher education applicants takes place in accordance with the unified system of evaluation of educational achievements of
	applicants of Borys Grinchenko Kyiv University.
Integral competence	6 – Program competences The ability to solve complex specialized tasks and practical problems in the field of social work in the process of professional activity or in the
	process of learning, which involves the application of basic theories and methods of the relevant sciences and is characterized by the complexity and uncertainty of conditions.
General competences	
(GC)	society, to realize the values of a civil (free democratic) society
(~~)	society, to realize the values of a ervir (nee democrate) society

Special (professional, subject) competencies (SC)	 and the need for its sustainable development, the rule of law, human and civil rights and freedoms in Ukraine. Ability to preserve and increase the moral, cultural, scientific values and achievements of society on the basis of understanding of the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society, technology, use different types and forms of motor activity for active rest and healthy lifestyle. Ability to think, analyze and synthesize. Ability to plan and manage time. Knowledge and understanding of the subject area and understanding of professional activity. Ability to communicate in the state language both verbally and in writing. Skills of using information and communication technologies. Ability to learn and master modern knowledge. Ability to search, process and analyze information from various sources. Ability to motivate people and move towards a common goal. Determination and persistence on the tasks and duties taken. Ability to act socially and consciously. Knowledge and understanding of the essence, significance and types of social work and its main areas (psychological, sociopedagogical, legal, economic, medical). Ability to identify, social inspection and assess the needs of rounderstanding of the organization and functioning of the system of social group and community. Ability to identify, social propertion and assess the needs of vulnerable categories of citizens, including those in difficult life situations. Ability to identify, social propertion and assess the needs of vulnerable categories of citizens, including those in difficult life situations. Ability to apple modern experimental methods of working with social objects in field and laboratory conditions. Ability to apple modern experimental methods of working with social obj
	being. 13. Ability to develop and implement social projects and programs.
	15. Homey to develop and implement social projects and programs.

	14. Ability to apply management methods to organize own
	professional activities and manage the activities of social workers
	and volunteers and other staff.
	15. Ability to interact with clients, representatives of various
	professional groups and communities.
	16. Ability to adhere to ethical principles and standards of social
	work.
	17. Ability to identify and attract the resources of partner
	organizations for social work in order to fulfill the tasks of
	professional activity.
	18. Ability to generate new ideas and creativity in the professional
	field.
	19. Ability to evaluate the results and quality of professional work in
	the field of social work.
	20. Ability to promote welfare and social protection of individuals,
	social assistance and support to those in difficult living conditions.
	21. Ability to assess critical conditions and risks that may arise in
	combatants and their family members and provide appropriate
	assistance
	22. Ability to implement programs of social prevention of
	vulnerability, social exclusion and discrimination
	23. Ability to identify individuals and families in a vulnerable state,
	assess their risks and implement measures aimed at preventing
	them from falling into difficult life circumstances
	24. Ability to organize and coordinate volunteer activities in the
	community
7 – The normative	content of the training of higher education applicants, formulated in
	content of the training of mener concention applicants, for manated in
	terms of learning outcomes
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- 15. To take practical solutions to improve social well-being and increase social security.
- 16. To apply management methods to organize their own professional activities and manage the activities of social workers and volunteers and other staff.
- 17. To establish and maintain relationships with clients based on mutual trust and in accordance with ethical principles and standards of social work, provide them with psychological support and entertain clients.
- 18. To establish cooperation with representatives of various professional groups and communities; use the strategies of individual and collective representation of clients' interests.
- 19. To identify the strengths and attract personal resources of clients, resources of the social group and community to solve their problems, to escape difficult life situations.
- 20. To identify ethical dilemmas and conflicts in professional activities and use supervisory tools to resolve them.
- 21. To demonstrate tolerant behavior, to show respect for cultural, religious, ethnic differences, and to distinguish between the influence of stereotypes and prejudices.
- 22. To demonstrate the ability to creatively solve problems and make innovative decisions, think and apply creative abilities to form fundamentally new ideas.
- 23. To design the process and result of social work within the set tasks, use quantitative and qualitative indicators, to adjust the work plan according to the assessment results
- 24. Create a favorable health-preserving environment and provide first aid
- 25. Determine the problems and needs of combatants and their family members, provide them with psychological support and social assistance
- 26. To implement social prevention programs for people who experience social exclusion and discrimination
- 27. Develop and implement volunteer initiatives at various levels, organize volunteer groups

8 – Res	ource provision and implementation of the program
Staffing	The personnel support of the educational program consists of the teaching staff of the Department of Social Pedagogy and Social Work of the Faculty of Psychology, Social Work and Special Education. The teaching staff of the Faculty of Ukrainian Philology, Culture and Art, the Faculty of Romano-Germanic Philology, the Faculty of Information Technologies and Mathematics, the Faculty of Health, Physical Education and Sports, the Faculty of Social and Humanities are involved in the teaching of individual disciplines in accordance with their competences and experience. The practically-oriented nature of the educational and professional program involves the wide participation of practitioners who correspond to the direction of the program, which strengthens the synergistic connection between theoretical and practical training. Personnel provision of the EP meets the requirements defined by the Licensing conditions for conducting educational activities of higher education institutions.
Material and technical provision	Teaching of academic disciplines is carried out in general and special purpose classrooms, for practical classes - practical training centers "Coaching Studio", "Art Workshop", "Center for Social Technologies and Innovations", sports halls, sports grounds. The University has a sufficient number of computer classes with appropriate software, multimedia equipment complexes, visual and methodical materials. All workplaces in computer classes are connected to the Internet. The areas of the premises used in the educational process meet the requirements of accessibility, sanitary standards, and the requirements of fire safety rules. There is all the necessary social and household infrastructure, dining room, buffets, rest areas, the number of places in the dormitories meets the requirements.

Informational and	The official metals of the Dama Crincharlys Knin Hainersity
educational and	- The official website of the Borys Grinchenko Kyiv University https://kubg.edu.ua/, which contains information about
methodological support	1 0 /
methodological support	educational programs, educational, scientific and educational
	activities, structural subdivisions, admission rules, contacts, etc.
	- digital campus https://digital.kubg.edu.ua/, which contains
	information about: all digital education services, digital science
	with access to various platforms; digital management of
	regulatory bases, registers, document flow; image and leadership; digital space with personal offices and corporate mail;
	infrastructure of the university
	 e-learning system Moodle
	 services for organizing online classes: Google Meet (corporate),
	Google Chat, Google Hangouts, Google Classroom
	 wireless Internet access points
	 library, reading rooms
	 electronic library, repository http://elibrary.kubg.edu.ua/
	- access to electronic scientific databases Scopus, Web of Science,
	EBSCO, etc.
	 study and work curricula
	 educational process schedule
	 working programs of academic disciplines
	 internship programs
	- methodical recommendations for writing and design of master's
	theses, etc
	9 – Academic mobility
National credit mobility	-
International credit	On the basis of concluded agreements, which provide for academic
mobility	mobility with foreign partner universities and within the framework of the
	EU Erasmus+ program.
Education of foreign	According to the license, training of foreigners and stateless persons is
students of higher	provided. The education process is conducted in the Ukrainian language,
education	so citizens of other countries who speak the Ukrainian language at least
	at the B1 level can receive education under this educational program.

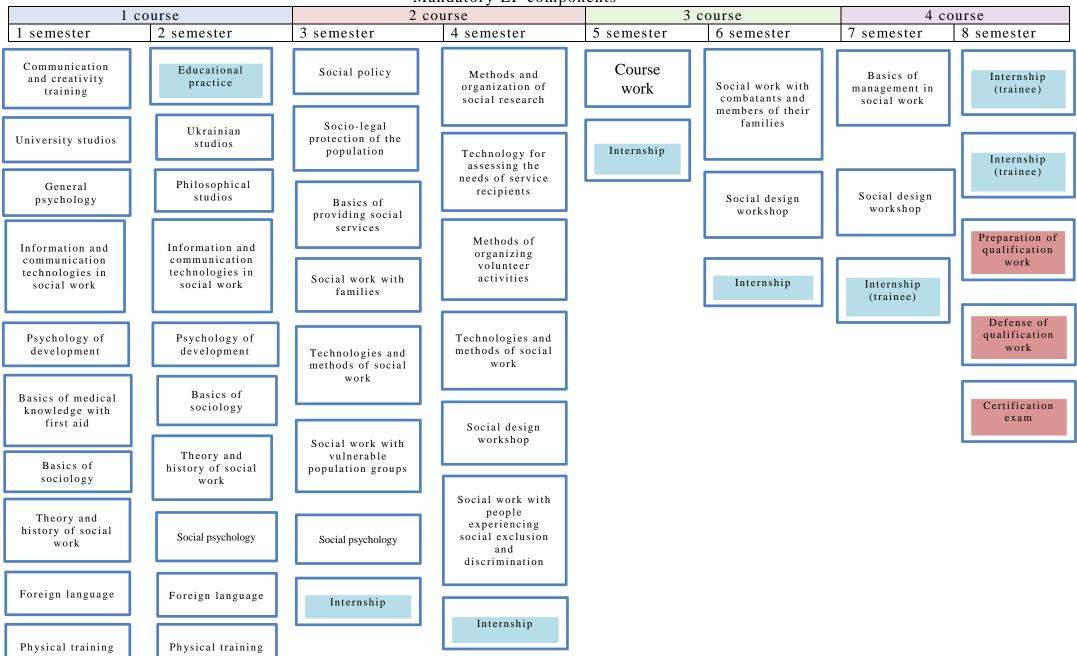
II. List of components of the educational and professional program

and their logical sequence

Component code	Code	Components of the educational program (educational disciplines,	Number of credits	Final control form
		course projects (works), practices, qualification work)		
1	2	3	4	5
		Mandatory components		
MC 1	MD.01	University studios	4	Credit
MC 2	MD.02	Ukrainian studios	6	Exam
MC 3	MD.03	Philosophical studios	4	Credit
MC 4	MD.04	Foreign language	10	Exam
MC 5	MD.05	Information and communication technologies in social work	4	Credit
MC 6	MD.06	Physical training	4	Credit
MC 7	MD.07	Communication and creativity training	4	Credit
MC 8	MD.08	General psychology	4	Exam
MC 9	MD.09	Basics of sociology	4	Exam
MC 10	MD.10	Basics of medical knowledge with first aid	4	Credit
MC 11	MD.11	Theory and history of social work	4	Exam
MC 12	MD.12	Psychology of development	4	Credit
MC 13	MD.13	Social psychology	4	Exam
MC 14	MD.14	Social policy	4	Credit
MC 15	MD.15	Socio-legal protection of the population	6	Exam
MC 16	MD.16	Basics of providing social services	4	Exam
OK 17	MD.17	Social work with families	4	Credit
MC 18	MD.18	Methods and organization of social research	4	Credit
MC 19	MD.19	Technologies and methods of social work	4	Exam
MC 20	MD.20	Social work with vulnerable population groups	6	Exam
MC 21	MD.21	Technology for assessing the needs of service recipients	4	Exam
MC 22	MD.22	Methods of organizing volunteer activities	4	Credit
MC 23	MD.23	Social work with people experiencing social exclusion and discrimination	7	Exam
MC 24	MD.24	Workshop on social prevention	4	Credit
MC 25	MD.25	Course work	1	Course work
MC 26	MD.26	Social work with combatants and members of their families	4	Credit
MC 27	MD.27	Social design workshop	6	Exam

2.1. List of EPP components

MC 28	MD.28	Basics of management in social work	4	Credit					
MC 29	MP.1	Educational practice	3	Credit					
MC 30	MP.2	Internship	12	Credit					
MC 31	MP.3	Internship (trainee)	33	Credit					
MC 32	MS.1	Preparation of qualification work	6	Exam					
	M3.1	Defense of qualification work							
MC 33	MS.2	Certification exam		Exam					
The total vo	lume of man	datory components:	180						
		Optional components of OP (Append	ix 1)						
Optional blo	ck 1. Social e	xamination							
OC 1.1	OD.1.01	Theory and practice of social	6	Exam					
	00.1.01	expertise							
OC 1.2		Methods of organizing and	5	Credit					
	OD.1.02	conducting social and educational							
		training							
OC 1.3	OD.1.03	Methods of individual social work	4	Exam					
OC 1.4	OD.1.04	Social work counseling	5	Exam					
OC 1.5	OD.1.05	Expert activities of social workers	4	Exam					
OC 1.6	OD.1.06	Methods of social statistics	4	Credit					
OC 1.7	OD.1.07	Modern theories of social well-being	4	Credit					
OC 1.8	OD.1.08	Methods of group social work	4	Exam					
OC 1.9	OD.1.09	Public expert examination and public hearings	4	Credit					
OC 1.10	0.0.1.10	Foreign language for a professional	5	Exam					
	OD.1.10	purpose	_						
OC 1.11	OD.1.11	Social deontology	5	Credit					
OC 1.12		Selection of disciplines from the	10	Credit					
	OD.1.12	Catalog for the appropriate number of							
		credits							
Total volum	e of optional	components:	60						
		e catalog of courses							
OC 1.13		Selection from the course catalog (the	60	Credit					
	OD.1.01	student chooses disciplines for the							
		appropriate number of credits)							
Total volum	e of optional	60							
TOTAL VO	LUME OF	THE EDUCATIONAL PROGRAM	240						



2.2. Structural and logical scheme of EP Mandatory EP components

III. Form of attestation of applicants of higher education

Certification of graduates of the educational and professional program 231.00.01 Social work of the first (bachelor) level of higher education is carried out in the following form:

- \checkmark certification examination
- ✓ defense of qualification work.

Attestation is carried out openly and publicly.

Qualification work involves the independent solution of a complex task or a complex problem in the field of social work, which is accompanied by research and/or the use of innovative approaches and is characterized by the uncertainty of conditions and requirements.

The qualifying work is checked for plagiarism. The qualifying work must not contain academic plagiarism, fabrication and/or falsification.

The qualification work is published on the University website (in the repository).

Completion of the educational and professional program in its entirety is completed by issuing the graduate a document of the prescribed format.

	EC 1	EC 2	EC 3	EC 4	EC 5	EC 6	EC 7	EC 8	EC 9	EC 10	EC 11	EC 12	EC 13	EC 14	EC 15	EC 16	EC 17	EC 18	EC 19	EC 20	EC 21	EC 22	EC 23	EC 24	EC 25	EC 26	EC 27	EC 28	EC 29	EC 30	EC 31	EC 32	EC 33
GC 1		+													+								+										
GC 2	+		+			+				+	+								+														
GC 3	+		+						+									+							+							+	
GC 4					+		+	+		+		+	+			+	+			+	+	+	+	+		+	+			+	+		
GC 5							+															+			+			+		+	+		
GC 6								+	+	+	+	+		+		+			+		+								+				+
GC 7		+																							+							+	+
GC 8					+													+							+							+	
GC 9																		+	+										+	+	+		
GC 10		+		+														+							+							+	
GC 11								+		+		+	+							+	+		+	+		+					+		
GC 12							+																				+	+			+		
GC 13							+															+		+				+					
GC 14							+									+													+	+	+		
GC 15		+													+	+	+			+			+			+			+	+	+		
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SC 8					+				+									+	+						+					+	+	+	
SC 9												+	+		+		+	+		+	+		+			+	+				+		
SC 10																		+	+	+	+		+	+		+	+						
SC 11								+				+	+			+			+	+			+			+					+		

IV. Matrix of correspondence of program competencies to the components of the educational program

SC 12									+		+				+			+	+	+	+			+	+	
SC 13			+																+		+				+	
SC 14											+			+			+					+			+	
SC 15				+											+		+	+	+	+				+	+	
SC 16	+						+											+					+	+	+	
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SC 19						+	+				+		+	+		+									+	
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SC 22														+			+		+		+		+	+	+	
SC 23							+			+	+	+			+				+	+			+	+	+	
SC 24														+			+				+		+	+	+	

V. The matrix of compliance of program learning outcomes with relevant components of the educational program																																	
	EC 1	EC 2	EC 3	EC 4	EC 5	EC 6	EC 7	EC 8	EC 9	EC 10	EC 11	EC 12	EC 13	EC 14	EC 15	EC 16	EC 17	EC 18	EC 19	EC 20	EC 21	EC 22	EC 23	EC 24	EC 25	EC 26	EC 27	EC 28	EC 29	EC 30	EC 31	EC 32	EC 33
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LO 4		+	+	+			+											+						+	+				+			+	+
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LO 25																+	+				+	+				+			+	+	+	[]	_]
LO 26																							+	+			+		+	+	+		
LO 27							+															+					+	+	+	+	+		

APPENDIX 1

OPTIONAL PART OF THE EDUCATIONAL AND PROFESSIONAL PROGRAM

The right to free choice of academic disciplines, provided for in clause 15 of the first part of Article 62 of the Law of Ukraine "On Higher Education" at Borys Grinchenko Kyiv University, is implemented by the applicants in accordance with the "Regulations on the procedure and conditions for the selection of academic disciplines by students" approved by the rector's order dated 25.11. 2016 #642.

1. Optional block 1. Social examination

The choice of block 1 by the applicant creates conditions for deepening professional competences within the chosen educational and professional program.

The study of the disciplines of this block is aimed at students acquiring the ability to: select and apply various methods of social expertise, organization and conduct of public expertise and public hearings; to possess and operate statistical methods, methods of individual and group social work; apply communicative competence in practice, know ethical methods and techniques of communication with various recipients of social services; organize and conduct social and educational trainings.

OC 1.1	OD.1.01	Theory and practice of social	6	Exam
	02.1101	expertise		
OC 1.2		Methods of organizing and	5	Credit
	OD.1.02	conducting social and educational		
		training		
OC 1.3	OD.1.03	Methods of individual social work	4	Exam
OC 1.4	OD.1.04	Social work counseling	5	Exam
OC 1.5	OD.1.05	Expert activities of social workers	4	Exam
OC 1.6	OD.1.06	Methods of social statistics	4	Credit
OC 1.7	OD.1.07	Modern theories of social well-being	4	Credit
OC 1.8	OD.1.08	Methods of group social work	4	Exam
OC 1.9	OD.1.09	Public expert examination and public	4	Credit
	OD.1.09	hearings		
OC 1.10	OD.1.10	Foreign language for a professional	5	Exam
	OD.1.10	purpose		
OC 1.11	OD.1.11	Social deontology	5	Credit
OC 1.12		Selection of disciplines from the	10	Credit
	OD.1.12	Catalog for the appropriate number of		
		credits		
Total volum	e of optional	60		

List of optional components of block 1. Social examination

1 course		2 course		3 course		4 course	
1 semester	2 semester	3 semester	4 semester	5 semester	6 semester	7 semester	8 semester
				Theory and practice of social expertise	Public expert examination and public hearings	Public expert examination and public hearings	
				Methods of organizing and conducting social and educational training	Expert activities of social workers	Foreign language for a professional purpose	
				Methods of individual social work	Methods of social statistics	Social deontology	
				Social work counseling	Modern theories of social well-being		
				Selection of disciplines from the Catalog for the appropriate number of credits	Methods of group social work		
					Selection of disciplines from the Catalog for the appropriate number of credits		

Structural and logical scheme of optional components of EP

Matrix of correspondence of program competences to the components of the educational and professional program (optional block 1. Social expertise)

			▲	-	0	× 1				L	
	0C 1.1	0C 1.2	0C 1.3	OC 1.4	OC 1.5	OC 1.6	OC 1.7	OC 1.8	0C 1.9	OC 1.10	0C 1.11
GC 2							+				+
GC 3	+				+	+					
GC 4	+	+	+		+			+	+	+	+
GC 9	+		+		+			+	+		
GC 10						+				+	
GC 11			+	+				+			
GC 13		+							+		
GC 15				+			+				+
SC 1							+				+
SC 2						+	+				
SC 4			+					+	+		
SC 5	+				+						
SC 7				+						+	
GC 8					+	+					
SC 9			+	+				+			
SC 10	+	+			+				+		
SC 11			+	+				+			
SC 12	+				+		+		+		
SC 14		+							+		
SC 15		+							+		
SC 16				+							+
SC 18		+							+		
SC 19	+				+	+					
SC 20			+				+	+			
SC 21			+	+				+			
SC 22		+			+						
SC 23					+			+			
SC 24					+				+		

	-	-	× 1					,	-	-	
	0C 1.1	0C 1.2	0C 1.3	0C 1.4	0C 1.5	OC 1.6	0C 1.7	OC 1.8	0C 1.9	0C 1.10	0C 1.11
LO 1	+				+					+	
LO 2									+	+	
LO 3			+					+			
LO 4										+	+
LO 5			+	+				+			
LO 6		+	+					+			
LO 7					+	+					
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LO 9	+				+	+					
LO 10		+	+	+				+			
LO 11		+	+				+	+			
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LO 23					+				+		
LO y27		+							+		

Matrix of compliance of program learning outcomes with relevant components of the educational and professional program (optional unit 1. Social examination)

2. Optional block 2. From the catalog of courses

The choice of disciplines from the Catalog of courses, taking into account one's own needs and interests, allows the applicant to deepen professional knowledge and acquire additional competences, in particular within related specialties of the field of knowledge, and/or to get acquainted with the current level of scientific research in various fields of knowledge and to expand and deepen knowledge in general and special (professional) competences.